



Curriculum Update

November/December 2018

Congratulations to the schools that qualified for funds through the Arkansas School Recognition Program!!

Final 2018-2019 Testing Calendar. Click [HERE](#)

Easy access to My School Info, click [HERE](#)

2018-2019 Statement of Assurances-Must be signed by Board President and Superintendent and uploaded to ADE by **November 15, 2018**. Click [HERE](#) Go to [COM-19-042](#) for details

If you were unable to attend the training on how to develop Student Success Plans, Lisa Tyler, ADE, provided a link to access the training powerpoint and school examples. Go to tinyurl.com/SSPfolder

Teachers have given these resources high marks:

- **Study Jams** Click [HERE](#) for more information
- **myON** Reader To learn more click [All About myON!](#)
- **Get More Math** Click [HERE](#) for more information

Teacher Cadet Program

- If you are interested in learning about a Teacher Cadet program in your school, contact Jeff Dyer, ADE: jeff.dyer@arkansas.gov

The Arkansas Teacher Cadets Program is a nationally recognized teacher recruitment program aimed at attracting the best and brightest high school students to the teaching profession. If you would like more information on how to incorporate this program in your high school.

Accelerating learning & Pre-AP/AP/IB

1. Most Charter Schools have a G/T Waiver, however, schools still need creative ways to reach high achieving students! APSRC will be offering professional development including but not limited to:
 - a. Elementary identification & classroom differentiation
 - b. Differentiation in the classroom
 - c. Instructional strategies for gifted poverty students
 - d. Laws pertaining to providing accelerated learning opportunities
 - e. Pre-AP/AP/IB
 - f. School visits with building leadership

2018-2019 Requirements for Reading Laws - Guidance for Arkansas Schools

Within Arkansas law there are two statutes pertaining to reading instruction and reporting to parents. Below districts will find guidance for the requirements surrounding each of these laws.

Intensive Reading Instruction (IRI) - [AR Law 6-15-2004](#)

- **Who must have IRI?** Students in grades K-2 with with substantial deficiency in reading based on K-2 assessment or teacher observations.
- **Where can I find guidance on the scores to use on the K-2 assessment to determine when a child has a substantial deficiency in reading?** [Commissioner's Memo LS-18-047](#) provides the cut scores for each of the K-2 assessments.
- **What is required in the law?** Written parental notification of the deficiency that includes a description of the current services provided and the proposed supplemental services or supports to be provided that are designed to remediate the area of deficiency.
- **ADE Guidance**
 - IRI should begin as close to identification as possible.
 - IRI should continue until the deficiency is corrected.
 - There are no required form(s) from the ADE, schools should have a local practice for documenting and reporting the actions taken within the provided IRI.
 - Additional data, beyond the state required K-2 assessments, will be necessary to identify the specific areas of needed intervention. This additional data may include but is not limited to teacher observation, progress monitoring data, student work samples, and informal diagnostic tools.
 - Interventions chosen to provide the Intensive Reading Instruction must be based on the [Science of Reading](#).
- **What constitutes Intensive Reading Instruction?** Instruction that is above and beyond what is given within the standard curriculum to all students. The intervention must include an evidence based, instructional tool and provide the student with additional instruction targeted to the child's reading deficiencies.
 - For example, if all K students receive small group instruction, there must be an evidence based tool utilized within small group instruction for students receiving IRI.

Annual Report of Reading Level to Parent - [AR Law 6-15-2006](#)

- **What is required in the law?** At least two (2) times per year, a public school district shall report in writing to the parent or legal guardian, and each teacher of a student in kindergarten through grade eight (K-8), the independent reading level at which the student is reading.
- **ADE Guidance**
 - Any report sent home must include an interpretation guide that explains the meaning of the score to the parent. For example, if you are reporting Beginning Reader (BR) Lexile level or a 3.4 reading level, what does that mean to a parent about the ability of the child to read? Does that measure indicate the child is above, on, or below grade level? What additional teacher data do you have to report in conjunction with the level provided by your assessment?
 - Districts may use local discretion in choosing the assessment/tool that will be utilized to provide the report of a child's independent reading level.
 - The results of the screenings and/or progress monitoring required in the Dyslexia Law ACA 6-41-601 are recommended to be incorporated when reporting independent reading level.

Services:

APSRC's Digital Learning Academy offers hundreds of ADE approved on-line courses with certified instructors. Please contact Joie and jketcham@apsrc.net

Behavior Support Specialist assigned to assist Charter Schools in the Pine Bluff area:

Sandy Crawley
 K-12 Behavior Support Specialist
 Arkansas River Education Service Cooperative
crawleys@aresc.k12.ar.us
 870-534-6129

Behavior Support Specialist assigned to assist Charter Schools in the Little Rock area:

Nicheyta Raino
 K-12 Behavior Support Specialist
nicheyta.raino@archford.org

For additional area support, please check the ADE Behavior Support Specialists website.

<https://www.arkansasbss.org/>

For Special Education Service, please contact Jeryca Einhorn, APSRC

jeinhorn@apsrc.net

For Assistance with Math, TESS or NWEA/MAP training, please contact Jeana Williams

jwilliams@apsrc.net

For additional assistance with curriculum and online resources, contact Teresa Chance

tchance@apsrc.net

Reminder: For an additional fee, APSRC has three curriculum coaches who provide content support, professional development and curriculum assistance.

Reminders☺

- NWEA/MAP has collaborations with 16 Instructional Partners that can transform MAP Growth data into individualized learning paths for each student and provide instructional resources for each teacher!! This means after teachers analyze their data and find out instructional gaps, there is a digital software provider that can link the specific instruction to the specific student. Perfect for interventions and small groups. Check it out [HERE](#)
- Carefully review the new **Standards for Accreditation Monitoring Tool!** Click [Here](#)
- New TESS and LEADS Rubric Update-per ADE, all building leaders are required to be evaluated using LEADS and unless you have an ADE approved alternate evaluation tool for teachers, districts must also use TESS. *Com. Memo LIC-19-006 reviews the new terminology.* Click [HERE](#)
- Dyslexia Resources: APSRC & ADE have partnered to provide professional development on Dyslexia to Charter Schools. Thank you Mollie Doolin, ADE
 - www.understood.org
 - www.altaread.org
 - www.arkansased.gov
- **Charter Leadership Institute: next meeting January 29th at APSRC @ 9:00!** All (beginning and career building leaders) are welcome to participate and network with other colleagues☺ Prize competition to be announced at a later date☺