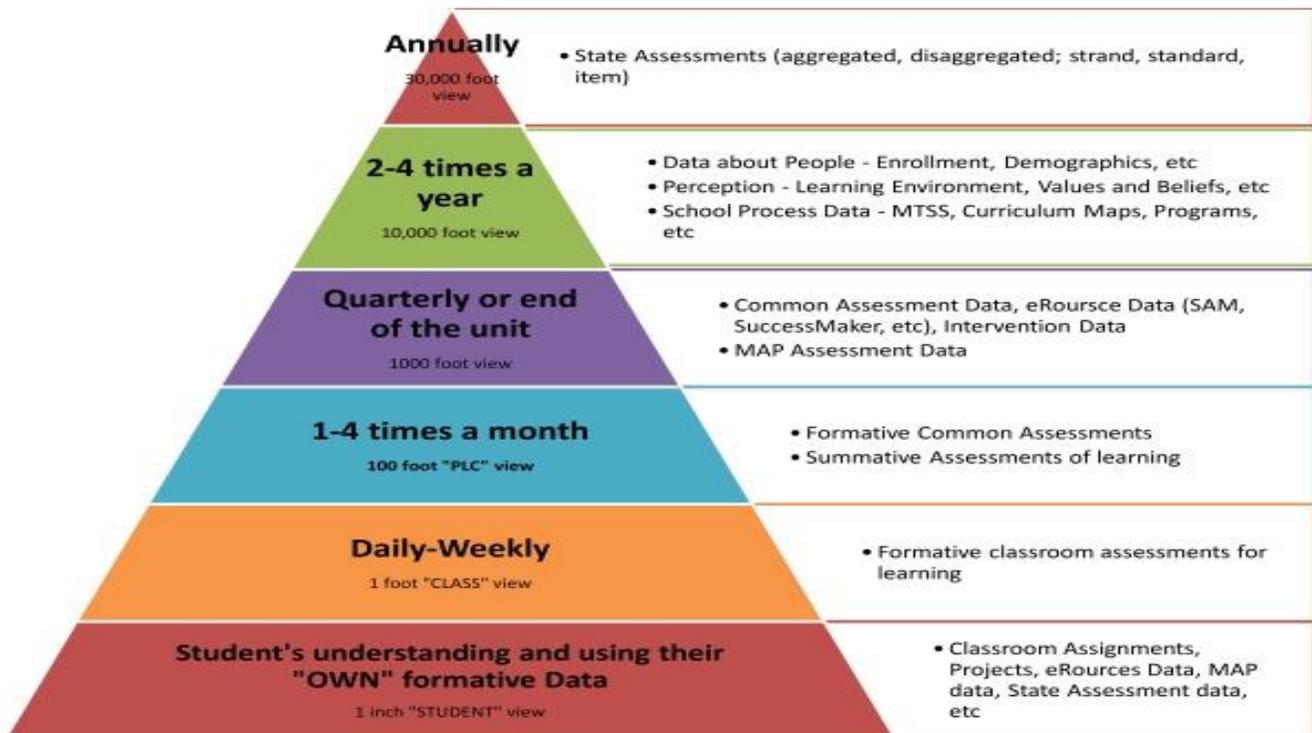


Data Changes and Analysis Tools

Arkansas Department of Education announced via ADE Message Center

*“The contract between the **Arkansas Department of Education (ADE)** and the **National Office for Research on Measurement and Evaluation Systems (NORMES)** expired July 1, 2013. ADE staff is in the process of transitioning the data formerly posted on NORMES to a soon-to-be-released site. Until the new site is launched, school personnel should note that much of the same information is available either through the **ADE Data Center**, <https://adedata.arkansas.gov/>, or **ADE Quick Looks**, <http://arc.arkansas.gov/quicklooks>. For immediate assistance, contact the School Performance Unit at 501 682-7339.”*

While waiting for the new site to be launched, Arkansas school leaders are preparing plans to work with their newest data. We wanted to suggest a set of three research-based tools that would assist in your data analysis. Professional learning communities (PLC’s) will be expected to disaggregate this information and utilize it to make instructional decisions. “Groups tend to avoid hard-to-talk-about topics when they lack protocols and processes to structure data driven dialogue and data driven discussion.” Wellman & Lipton (2004) For more information on Wellman and Lipton’s process ideas for leaders go to http://www.gips.org/assets/files/Learning/ProfessionalDevelopment/DistrictwidePDActivities/Data-Driven_Decision_Making.pdf





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Teaching and Learning

Cross & Joftus <http://edstrategies.net/> work with schools using the data pyramid as a guide suggesting the frequency specific data should be utilized. As schools work to shift from a teaching focus to a learning focus, teachers are going to be working in collaborative teams. These teams will need to look at data in a new way. Instead of looking to evaluate the teaching that was done, teachers will be looking to see what learning needs to take place. With this shift, students along with the teachers will be looking at their data to see what has been mastered and what still needs work.

Knowing that every school is at a different place in regards to data utilization, Wellman and Lipton (2012) have identified seven qualities of high performing groups and have tools for leaders to use to build strong collaboration teams which you can access at: http://go.solution-tree.com/teams/Reproducibles_gdnw.html.

For more information on this topic, please contact

Kristi Campbell

Teaching and Learning Specialist

501-492-4300

kcampbell@apsrc.net